

Robert I. Lappin 1992 Supporting Foundation  
Teachers to Israel (T2I)  
Post-trip Project

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Year of Trip: 2007  
Title of Project: ***Where in the world is Israel?***  
Target Audience: Grades 1 – 3 Aleph through Gimmel  
(*Could be adapted to all age levels*)

Description of Project: In order to teach about Israel, students first need to know where Israel is located.

Each student will have an opportunity to find Israel on a globe (hands on) and then see how small Israel is as a country on a map. You can then show a clip of a video to reinforce this concept. I am still amazed that Israel has been compared to the state of New Jersey in size. As the children begin to understand where Israel is located, it is then important to share with them Israel's neighboring countries.

The bottom of the poster speaks for itself: Shalom, Peace and a picture of a white dove.

This is what Israel and all Jews want: **Peace, Shalom**



The other side of the poster highlights that once you know where Israel is located, these are some the highlights that you may see while you are in Israel.

First, you need to get a passport. You then fly on El Al airlines and upon arrival you are welcomed to Israel at Ben Gurion Airport. When you are in Yerushalayim you will see the Dome of the Rock (explain the significance of sharing this area with other religions), and a picture of a black Jewish woman praying at the Kotel.



Some of the sites you will see during your trip: the Arab market (shuk), people covered with mud from the Dead Sea, children from Israel, yellow signs highlighting both the Hebrew and English words, the Jewish star and Israel's state emblem.

These visuals can be used for many class discussions:

- Discuss each city in Israel
- Conversational Hebrew (words that can be spoken when visiting Israel)
- Create an ongoing list of Hebrew vocabulary
- Share Bible stories and other words used for Israel: Canaan, Land of Milk and Honey, the Promised Land, Eretz Yisrael
- Bibliodrama (age appropriate)
- Discuss Jewish history as it relates to Israel
- Incorporate Israeli music and dancing into curriculum
- Introduce fun games: using puppets children can talk to each other about why they want to visit Israel, sensory game – kids have to guess by feeling what is in the box
- Assign students to interview a person who has been to Israel
- Current events – students can bring in articles from newspapers and magazines to discuss in class
- Diversity in Israel